What is claimed is:

1. An apparatus for grading and evaluating compositional essays comprising:

a student table recording a student as a learner of the compositional essay and a corresponding grade level and supervising teacher of the student;

a task table recording a task corresponding to the grade level;

a term table recording a term corresponding to the grade level and a keyword capable of evaluating the achievement of a term based on inclusion of a predetermined keyword in the compositional essay;

an evaluation table recording and storing an evaluation result;

a first evaluation unit evaluating the compositional essay input by the student in accordance with the predetermined task based on the inclusion of the keyword achieving the term;

a second evaluation unit evaluating the compositional essay input by the student based on the amount of unique vocabulary constructing a sentence of the compositional essay;

a unit sending by e-mail the student's compositional essay and evaluation result thereof to the teacher designated by the student table;

a unit reflecting again in the evaluation table the evaluation result sent to and revised by the teacher; and

a unit displaying by forming a graph the evaluation results from the evaluation table.

2. The apparatus for grading and evaluating compositional essays according to claim 1, further comprising a unit evaluating the compositional essay based on a previously designated term and keyword wherein the first evaluation unit includes a term table storing a term and keyword evaluating the four fields of structure, subject matter, expression, and topic, divided as fields to be evaluated in common for compositional essays separated by age and grade level.

3. The apparatus for grading and evaluating compositional essays according to claim 1, wherein the second evaluation unit includes a unit for crating a common vocabulary file storing an arrangement of common vocabulary functioning as a connector in a sentence, such as a particle, an auxiliary verb, and a conjunction, and a new arrangement of unique vocabulary divided by a break signal such as a half-width space inserted into a place from which a common vocabulary group stored in the common vocabulary file was sequentially deleted in a composition input by the student, a summary table recording unique vocabulary extracted from the student's composition, and a unit displaying an evaluation of a sentence's content upon calculation of the

number of words and number of appearances of unique vocabulary recorded in the summary table.

4. The apparatus for grading and evaluating compositional essays according to claim 1, changing the number of letters to be evaluated in accordance with a language of the composition to be evaluated.

5. The apparatus for grading and evaluating compositional essays according claim 1, changing a definition of a word considered as sophisticated vocabulary in accordance with a language of the composition to be evaluated.

6. A method for grading and evaluating compositional essays comprising:

setting a student table recording a student as a learner of the compositional essay and a corresponding grade level and supervising teacher of the student, a task table recording a task corresponding to the grade level, a term table recording a term corresponding to the grade level and a keyword capable of evaluating the achievement of a term based on inclusion of a predetermined keyword in the compositional essay, an evaluation table recording and storing an evaluation result;

evaluating a compositional essay input by the student in accordance with the predetermined task based on the inclusion of the keyword achieving a term;

evaluating the compositional essay input by the student based on the amount of unique vocabulary constructing a sentence and;

sending by e-mail the student's compositional essay and evaluation results thereof to the teacher designated by the student table.

7. The method for grading and evaluating compositional essays according to claim 6, further comprising the steps of reflecting again in the evaluation table the evaluation results having been corrected and added by the teacher and displaying through a graph the evaluation results from the evaluation table.